Only Human: A Film by Adrian Hart
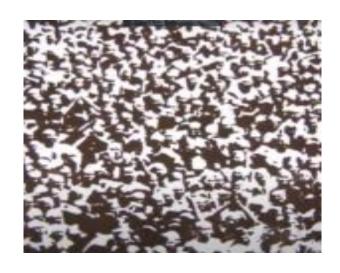
Link for the film: https://youtu.be/cIgu7BGnFOg

KS 2 – Curriculum subject areas: History and Biology

Film = aprox 30 mins long in total and divided into two lessons.

Lesson 1 (17 mins) considers how we share aspects of history and biology.

Lesson 2 (13 mins) considers how our differences can be used to bully and be racist. The film presents pupils' questions about race and racism and how we might stop it together.

Introductory notes for teachers

- **Don't Divide Us** is delighted to present the updated Director's Cut of *Only Human*, a film made by Adrian Hart in collaboration with Greenwich and Lewisham Young People's Theatre and Essex County Council. The film is intended for KS2 lesso·ns and considers difficult questions of race and racism through a liberal humanist lens. Mercifully jargon-free, Adrian's thoughtful and sensitive exploration of issues through interviews with teachers and children allows voices to be heard that present a challenge to the idea that difference is the fundamental feature of people.

- This is ideal teaching material for Black History Month.

- The film is approximately 30 mins long and is organised into two lessons: one of approximately 17mins and the second of 13mins.

Suggested Questions/Discussion Points

1. Prior to viewing:

Ask pupils if they know which countries people have come from to Britain in the past?

Teaching point: to show that in Britain, like most other countries, people have come from many different places in the past. Pupils may have studied the Romans but the film introduces many others.

Reasons Why

2. Time Code: 4:20 approx.

Why have people come to live in Britain? (trade, religious persecution, wars, political events such as the rise of Fascism or Partition in India).

Teaching point: After the World War II, immigrants helped re-build Britain's public institutions including the health service – they made their lives here and became British, just like those who came here centuries ago. The Romans settled through invasion, but they also built roads, public baths and the calendar!

Belonging and Pride

3. Time Code: approx. 6:13

We all feel proud of things – something we have in common. What things have you, or your family, done that you feel proud of?

Teaching point: to highlight that we, or our families might have done different things of which we are proud, but we all feel pride when we achieve something worthwhile (could be anything from winning a football game to a grandmother having been nurse in World War II)

We Share the Same World. . .

4. Time Code: approx. 7:58

What things do you love about the world?

Teaching point: You could share on board and see if pupils' suggestions can be grouped into different classes e.g. nature, things people do, or parts of social world – we may love different things, but we all love!

Being Cruel. . .

5. Time: aprox. 8.30

Who has said something that has upset someone? Why do you think people do it?

Teaching point: the following scenes are of children confessing to have used insulting terms (including racial insult), and then reflecting on why it was wrong. The point to highlight is that we can all be cruel, but we can also change for the better. It may be worth highlighting how by using empathy – thinking of how others may feel and how you would feel if someone said that to you - the boy came to regret his actions of his own accord.

End of Film

6. Discussion questions:

Do you agree that the way we feel, think and what we do is more important than how we look?

Do you think we have more in common than differences?

Suggested tasks

Possible tasks

You will know your classes best and how much guidance or scaffolding they might need to complete the task, or whether they could do the research for homework.

1. Pupils research their own ancestry to see which countries or other parts of Britain they have links with. They could produce a family tree.

2. Pupils choose one of the groups from Lesson 1 and research further for a written factual writing or a class presentation.